

English II Class Syllabus

Instructor: Ms. Odenthal **Room:** D 206

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Welcome to English II! This year we will be covering some great pieces of text! But before that, please look through the syllabus to find my grading policy, expectations for behavior and academic integrity, and my contact information.

Course Description

English II engages in a study of world literature from a variety of genres including fiction, poetry, drama, and non-fiction literary text. In English II, students write regularly for a various range of purposes, tasks, and audiences over various time periods. To develop language skills, students routinely apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style.

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If the work was due on a Friday, they would have until the next Friday to turn in their work late, and then it will no longer be accepted. If the student is a part of an honors course, no late classwork or minor assignments will be accepted.

Tardy Policy

Tardiness is defined as the arrival of a student in the classroom beyond the scheduled time that the class or homeroom is to begin. Students who are tardy interrupt instruction, distract other students, and miss instruction time. Please be in the classroom and in your seat with your materials by the tardy bell. **IF MY DOOR IS CLOSED, YOU ARE LATE!** After six tardies, students will be written up as stated in the student code of conduct.

Plagiarism/Cheating

Plagiarism is a form of cheating. If a student is caught plagiarizing or engaging in any other form of cheating (intentionally or carelessly) he/she will get a zero on the assignment and a discipline referral (see code of conduct). The administrator will then follow the appropriate discipline procedure as stated in the code of conduct. This includes but is not limited to: copying another student's work, submitting work from the internet or other source as your own, or using AI to complete an assignment.

Laptop Expectations and Procedures

Every student will be issued a district issued laptop for the school year. There will be days where we will use the laptop extensively in class and days that we will not use them. It is the student's responsibility to keep the laptop charged for class every day in order to participate on days the laptop is needed. If a student is found to be on the laptop watching videos/movies, playing games, or messaging, etc, that student will be given a warning. If the problem becomes persistent, the student will be told to close the laptop and they will be given a referral for inappropriate use of the laptop and lose laptop privileges in class until told otherwise. The student will be given a hard copy of the assignments to complete. If the student was in the middle of the assignment when they lost their privileges, they will be told to send a digital copy of what they have completed to the teacher and will finish the rest of the assignment on paper until they can be trusted on the laptop again.

Cellphone Policy/headphones

Students can have their phones on their person but it must be silent and out of sight. On days of quizzes or tests, students **MUST** put their phones in the phone caddy at the front of the room to prevent cheating and distraction. If a student lies about having their phone during a test or quiz, it will result in a write up for lying, regardless of the reason.

Students are not to have their headphones in during instruction. During independent work, if the teacher allows students to listen to music, headphones can be out.

Assignments and weekly schedules

For assignments, please visit schoology. If you have any questions or trouble accessing the webpage, please feel free to email me.

Classroom Library

My classroom does have a classroom library and we will go to the library for book check out at times for

This page is due back for a grade!!

To be completed by student: I have read and understood Ms. Odenthal's syllabus

Student Signature: _____

To be completed by parent/guardian: Please sign below indicating that you have read and understood Ms. Odenthal's Syllabus.

Parent Signature: _____

Parent/Guardian: Please initial the statements below so that I know you are aware of the information and procedures for my class:

____ I/We understand that grades are updated and available on power school. Parents can sign in and set up notifications through Parent Portal. Students should check their grades weekly. Please assist them with reminders.

____ I/We understand that late work is not accepted after the Friday of the same week the assignment is due and there is a ten point penalty per day for late Summative Assignments (up to five days).

____ I/We understand that the code of conduct will be followed in this class, including consequences.

____ I/We understand that plagiarism/cheating is an academic violation and students who cheat on assignments will receive a zero for that assignment.

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Novel Permissions

Based on student progress and mastery, these novels **may be** included in our semester. Each novel has an educational purpose in literary analysis and skill acquisition. If there is an issue, your student will be assigned another approved novel to read independently in the media center and complete individual assignments independently. All assignments must be submitted by the agreed upon due dates. Assistance will be provided before/after school when requested. I encourage you to review the titles below through Common Sense Media if needed.

-*Of Mice and Men* by John Steinbeck

-*The Joy Luck Club* by Amy Tan

-*Long Way Down* by Jason Reynolds

Our class will also read the plays *Twelve Angry Men* by Reginald Rose and *Macbeth* by William Shakespeare. If there are concerns with any novel or play, please email me in order for an alternate assigned novel/play.

I grant my student permission to participate in daily instruction of the above novels, including audio.

Parent Printed Name (first and last)

Parent Signature

Student Printed Name (first and last)